



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025) WHPA



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	65% of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	65% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	52% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>A robust CPD program resulted in an improvement of staff confidence in teaching all areas of the curriculum.</p> <p>Additional impact because of our CPD program saw the quality of Physical Education lessons being delivered were of higher quality.</p> <p>As a result of a clear focus on teacher CPD and a new curriculum implemented, pupil and staff confidence grew in partaking and delivering PE.</p>	<p>It's great more of staff now feel confident to enjoy delivering high quality Physical Education but we need this to apply to all staff.</p> <p>Great children are enjoying PE more but we need to be more robust in gathering data on this.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Additional opportunities for all pupils to engage in physical activity at lunchtime and after school and by monitoring how active pupils are inside school.</p> <p>Pupils have been celebrated in our assemblies.</p>	<p>We do not have hard evidence to demonstrate participation. Therefore we do not know if Not all pupils are active for 60 minutes a day 5 days a week.</p> <p>We do not know how active children are outside of school.</p> <p>Increase numbers of children attending ASC</p>

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>3. Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>By celebrating all things PE, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Pupils are inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Not all pupils are active for 60 minutes a day 5 days a week.</p> <p>There are still some of our pupils that are not active for 60 minutes a day, 5 days a week. We need to know who they are and what we can do to improve this.</p>
<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved:</p> <p>Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities</p>	<p>Not all pupils are active for 60 minutes a day 5 days a week.</p> <p>There are still some of our pupils that are not active for 60 minutes a day, 5 days a week.</p> <p>We need hard evidence to support uptake of extra curricular clubs at school.</p> <p>Try to organise additional workshops on offer – curriculum time to engage all pupils – Dance, climbing, and Skipping.</p>
<p>5. Increasing participation in competitive sport</p>	<p>45% of KS2 have taken part in an Inter competition.</p>	<p>Continue to develop our competition provision.</p> <p>No inter competition participation from KS1 due to lack of opportunity.</p> <p>Not enough KS2 took part in Inter competition despite focusing on this, but we need a bigger drive to ensure all pupils have this opportunity.</p>

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres		
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)		
3. Perform safe self-rescue in different water-based situations		

Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
<p>Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.</p>	<p>To ensure all children are participating in two hours a week of high-quality PE every week.</p>	<p>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</p>	<p>Staff voice, pupils voice, lesson observation reviews, pupil voice.</p>
<p>Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.</p>	<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p>	<p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.</p>
<p>Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils.</p>	<p>To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.</p>	<p>Key indicator 5: Increasing participation in competitive sport</p>	<p>Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.</p>

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Plan, monitor and evaluate (2025/2026)



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Restart lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision such as Playing with Purpose.	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND.	Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				£250 - Physical Resources TOTAL = £250

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality (HQ) Physical Education.	<p>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</p> <p>Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources.</p> <p>Ensure Real PE annual membership is paid to ensure teachers can access HQ planning and supporting resources.</p> <p>PE resources updated to enable HQ teaching to take place.</p>	<p>Staff Confidence in July 2025 showed that 80% of teachers feel confident in teaching all areas of PE. We predict that by July 2026, 100% of staff will feel confident in teaching all areas of the curriculum.</p> <p>July 2025, Lesson observation feedback showed that 80% of lessons were 'high quality'. By July 2026 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'.</p> <p>Pupil voice data in September 2025 showed that 75% of pupils felt that PE is always fun. By July 2026, we predict that this will increase to 100%.</p>	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				<p>£175 RPE membership</p> <p>Total = £175</p>

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.</p> <p>Therefore, ensure that all pupils will be active on average 60 minutes a day, 5 days a week.</p>	<p>Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.)</p> <p>Implementation of new extra-curricular timetable.</p> <p>Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders.</p> <p>Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.</p> <p>Use leadership ideas from Complete PE.</p>	<p>In July 2025, only 72% of the school were active for 60 minutes a day, 5 days a week. We aim to drive this to 100% by July 2026 through the addition of new lunch and extra curricular opportunities.</p> <p>In July 2025, across the school 76% of pupils participated in activity at lunchtime. We are aiming for 100% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs.</p> <p>In July 2025 participation in extra curricular clubs sat at 47% by July 2024. By July 2026, we predict this to increase to 75% through the addition of new clubs.</p>	<p>External physical activity trackers outlining the amount of activity pupils' access outside of school.</p> <p>Extra curricular timetable and participation data.</p> <p>Lunchtime participation data, alongside lunchtime activity plan.</p> <p>Data for all physical activity level tracked on Complete PE's PA assessment.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				<p>£2736 Yeovil Town Interventions</p> <p>£8704 Lunchtime play leaders</p> <p>£2865 Breakfast Club activity leaders</p> <p>£385 other ASC</p> <p>Total = £14,690</p>

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils.	<p>Arrange KS1 multi skills league for virtual competition against other local primary schools.</p> <p>KS2 competition hosted both at our school and at other local school to engage all KS2 in inter competition. Format to be flexible based on pupil engagement.</p> <p>Arrange class competition within classes to take place at the end of each unit to celebrate learning.</p> <p>Arrange all KS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs see competition format.</p>	<p>In July 2025, 0% of KS1 had participated in an inter competition. Through the introduction of new competitions and formats we predict this will increase to 75% by July 2026.</p> <p>In July 2025, 45% of KS2 had participated in an inter competition. Through new KS2 competitions and opportunities we expect this to increase to 100% by July 2026.</p> <p>100% of all pupils will compete once again in a competition at the end of relevant units and during sports day.</p>	<p>Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.</p> <p>Virtual multi skills league format and results.</p> <p>Competition calendar and register of participants.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				<p>£600 Inter schools competition</p> <p>TOTAL = £600</p>

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	<p>Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers.</p> <p>We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.</p>	<p>Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.</p> <p>At the end of year 6, 44% of pupils could swim 25m and use a range of strokes effectively. Now they are in year 6, we predict that through top up swimming, this will increase to 100%.</p>	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				<p>£700 top up swimming</p> <p>Total £700</p>

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