West Huntspill Primary School Information Report 2026-27

Special Educational Needs and Disabilities

School mission statement for SEND

It is our ambition at West Huntspill Primary School that every child with SEND reaches their full potential and can make a successful transition into higher education, training, work and our community.
The staff, governors, pupils and parents **work together** to make West Huntspill school a **happy, welcoming place** where children can **achieve their full potential** and **develop as confident individuals**.

The Priory Learning Trust Aims

At The Pathway Trust we strive to ensure that **ALL** pupils are fully included in all aspects of school life. All children in our care including those identified as having 'Special Educational Needs and/or Disabilities' have a common entitlement to a broad and balanced curriculum which is accessible to them as individuals.

Somerset Inclusion Statement

All children and young people in Somerset have the right to an inclusive education where they feel they belong. An inclusive education encourages all children and young people to be the best they can be, whilst making learning enjoyable and fulfilling; socially, emotionally and academically.

"All the adults at our school are helpful and friendly. It is a safe place to be." Year 4 child

"We are really very pleased with everything everyone does to support our children at West Huntspill, thank you. " Parents of SEN children

"The ambition for SEND children here is high and evident in curriculum coverage" Ofsted October 2023.

SEND Support

West Huntspill Primary School is a small rural primary school located in the village of West Huntspill, which is next to Highbridge and Burnham on Sea in Somerset. We have 131 children on role from EYFS through to Year 6. We have four mixed aged classes – Reception/Year 1, Year 2/3, Year 4/5 and a Year 5/6 class. We also have a Little Learners (LL) pre-school on site, open five days a week.

Currently 22.9% of the school population (not including LL) have identified SEND needs. Our Special Educational Needs and Disabilities Co-ordinator (SENDCo) is Mrs Rachel Hine, west@thpa.theplt.org.uk. She is non class-based who works 2 days per week across two primaries within our MAT. In addition to this in each school we have a dedicated Learning Mentor to support pastoral needs, as well as a full-time Parent Family Support Advisor who works across all our Somerset MAT schools (x 7 primaries and 1 x secondary). Alongside the headteacher and deputy head in each school, they meet on a regular basis to discuss key children, support and next steps where applicable. This also includes children who are currently on the Graduated Response structure, who may progress onto the SEND register for each school.

West Huntspill Primary School SEND profile

Across the school there are 22.9% of students with identified SEND needs

Type of support	Numbers of Students 2026-2027
Special education needs (SEN) support	12
Education, health and care (EHC) plan	6

Types of main SEND need at West Huntspill Primary Academy

Broad Area of Need	Need Type	Number of students 2023	Number of students 2024	Number of students 2025	Number of students 2026
Cognition and Learning	Dyslexia Specific difficulties in literacy Dyspraxia/DCD Global developmental delay Moderate/mild learning difficulty	3	2	0	4
Social, Emotional and Mental Health	Attention deficit hyperactivity disorder/Attention deficit disorder Attachment difficulties/multiple ACES Anxiety disorder Obsessive compulsive disorder Tourette's syndrome Emotional difficulties) Emotional and/or Conduct difficulties Other mental health problem	3	5	3	1
Communication and Interaction	Autistic spectrum disorder Speech and language difficulty Communication and interaction difficulty Developmental language disorder Stammer	2	6	13	11
Sensory and/or physical	Vision impairment Hearing impairment Multi-Sensory impairment Physical disability Sensory processing difficulties Cerebral Palsy	2	2	2	2

Important Links

Trust SEND Policy:
SEND and Inclusion Policy

School accessibility plan:
Accessibility Plan

Somerset Local Offer:
Somerset Local Offer

Question	Response
How does the school decide if my child needs extra help?	At West Huntspill Primary School, we strive to ensure that ALL pupils are fully included in all aspects of school life. All children in our care have an entitlement to a broad and balanced curriculum which is accessible to all as individuals irrespective of need.

	We aim to address the children's needs and support their development in the most appropriate way possible and **celebrate effort as much as achievement.** Communication between school and families is key in deciding if additional help (above and beyond universal provision) is needed. At school we have a clear graduated response procedure we work with families on to ensure all are heard and needs are identified and subsequently met. We identify pupils who need extra help through our ongoing assessment process, through our observations, discussions between the class teacher and SENDCO and parent carers.
What should I do if I think my child has Special Educational Needs?	In the first instance, please talk to your child's class teacher. Communication between school and families is key. We have a clear graduated response procedure we work with families on to ensure all are heard and needs are identified and subsequently met. This procedure will be 'walked and talked' through with families at every stage. You may also be asked to complete a 'Quick Checker' to identify your areas of concern that you have to support your discussion with your child's class teacher.
How will the school consult with me and how can I be involved in planning their support?	When a teacher has concerns about your child they will initially begin an assess, plan, do, review record. As a part of this record parent carer views are recorded and the teacher will discuss what strategies they are going to 'do' with your child. They will then review this with you so you will know how your child is progressing. If your child is on the SEN register, class teachers and the SENDCo meet families on a regular basis (at least once a term) to review learning plans and work on next steps. This can be face to face, virtually or over the phone – whatever is most manageable and convenient for the families involved. If your child has an Education, Health and Care Plan you will also meet once a year to review this document, this meeting is called an annual review. Working together to support children is vital in ensuring needs are met both at home and at school.
How will my child be involved in planning the support they will have?	Children are at the heart of everything we do. Wherever and whenever possible the voice of the child is heard and we certainly involve them in their future planning. When the class teacher is completing the assess, plan, do, review record the teacher will be recording your child's voice. Where your child has a learning plan your child's voice will also be recorded in the document. Where your child has an Education, Health and Care Plan your child's voice is recorded as a part of the annual review document. We aim for a child to become as independent as possible, equipping them with tools and strategies for life.

How do you know if my child is making progress?	We rigorously and robustly track the progress of our children so we can identify areas for development as well as successes. Staff meet regularly to monitor the progress of all the pupils in their class so that we can ensure all pupils are making progress.
How will I be aware of my child's progress?	Regular reporting of your child's progress will form part of the termly meetings, as well as a formalised Learning Review Meeting and whole school reports throughout the year.
How will the curriculum be matched to meet my child's needs?	We adapt the curriculum to ensure it is accessible for your child irrespective of need. With continual monitoring of progress, we break the learning into smaller manageable steps that both school and home work together on to ensure key milestones are met. Teachers use the Somerset Graduated Response Tool to identify strategies to support removing the barriers for learning a child presents. Pupils with an Education, Health and Care Plan (EHCP) have Individual Curriculum Plans which use the EHCP to match the curriculum the child's needs.
How will information about my child's special educational needs or disability and the support they will need be communicated to staff?	All teachers are teachers of SEND as a result all teachers are responsible for pupils with SEND in their class. The teachers at West Huntspill are actively involved in communicating the needs of all of the pupils in their class because they are usually the members of staff who initially raise the concern and know your child well. Any reports from outside agencies we receive are shared with the relevant members of staff working directly with your child. Where appropriate, the relevant staff members would be invited to any meetings being held on site where your child is being discussed. If this is not convenient then the minutes are shared with them. If your child has been identified as having SEND needs and on our SEND register they have a Learning Passport which can be accessed by any member of staff who is working with your child. The class teacher is responsible for ensuring it is up to date and regularly communicated. Where relevant, we will share your child's SEND information with other members of staff who will work with or potentially come into contact with your child.
What training do teachers at West Huntspill receive about working with children with SEND?	Fortnightly training guides and links are communicated to all staff from our SENDCo. Key staff members will receive additional on and off-site training where requested (e.g. ASD support; Supporting Independent Learners; Dyslexia Guidance). Cross-MAT twilight hubs are dedicated to SEND learning and solution-focussed sessions. Wherever CPD is wanted and/or needed it is provided.
What support outside of the classroom could my child receive?	We have a strong pastoral support team at West Huntspill and if required support outside the classroom is given (sensory room time, Zones of Regulation work for example). However we try, as much as possible, for all children to be within their classroom to continue to build that all important sense of belonging with their peers.

What specialist services and expertise are available at or accessed by the school and how do you all work together?	At West Huntspill Primary Academy we work closely with specialist services such as ➢ Speech and Language ➢ Virtual School ➢ Autism Outreach ➢ Young Somerset ➢ CAMHS ➢ School Nursing ➢ Educational Psychology Service ➢ Somerset SENDIAS (Specialist Educational Needs and Disabilities Advisory Service) ➢ Occupational Therapy ➢ MHST (Mental Health Support Team) to name a few. If specialists services are required, the SENDCO will contact the relevant service and, where required, a (Team Around the Child) TAC is called with all agencies involved. Communication is key in supporting the child from all perspectives. Below are the contact details of services which can support parents carers: **Somerset Educational Needs and Disability Information Advice and Support (Somerset SENDIAS)** SENDIAS can give children and young people aged (0-25) and their parent carers, information, advice and support about SEND. This can include information on Education, Health and Care Needs (EHC) Assessments and Plans. Telephone 01823 355 578 between 10am and 3pm Email: SomersetSENDIAS@somersetsend.org.uk Website: Somerset SENDIAS **A copy of the SENDIAS information leaflet and referral form is available on the school website on the SEND page** **Somerset Parent Carer Forum** Somerset Parent Carer Forum is an independent group of parent carers who have joined together to share information, their views and experiences of the children's/young person's services (0-25 years) they already use or would like to use in the future. Phone: 01278 699397

	Email: Help@SomersetParentCarerForum.org.uk Website: https://somersetparentcarerforum.org.uk/ **Somerset Virtual School** Please telephone Somerset Direct: 0300 123 2224 Other useful websites: Special Needs Jungle offer lots of support and useful links for families Autism: www.autism.org.uk https://www.acncic.com/ Vision impairment: www.somersetsight.org.uk British Dyslexia Association: www.bdadyslexia.org.uk Mental health: www.youngminds.org.uk Somerset Children and Young People Health and Wellbeing: https://www.cypsomersethealth.org/new_home
How will my child be included in activities outside the classroom including extracurricular clubs and school trips?	Due to the nature of the relationship between all involved in supporting children (including the child themselves) where possible every adaptation and differentiation will be made to ensure all activities outside the classroom (including trips) are inclusive of all children. Additional support maybe required from the families to ensure safety at all times, but strong communication, planning and thought goes into every decision made.
How accessible is the school environment?	Please refer to our school's Accessibility Plan for details.
How will the school prepare and support my child to join the school, transfer to a new setting/school/college or for the next stage of education and life?	Forward planning and communication is key in any transitional stage of a child's life. We work extremely closely with teams from all stakeholders to ensure a smooth, calm and successful transition is made. For example work will begin at the start of year 6 (early if needs be) to help prepare for secondary transition; this can include additional visits; enhanced transition; social stories etc. The SENDCO from Little Learners and The Primary School meet termly to ensure all information is shared and transitions are prepared for at the appropriate times. The child is at the heart of all decisions made.
If I am not happy with the support my child is getting, what should I do?	Come and talk to us about what we are not getting right for your child. In the first instance this should be with the class teacher. If the matter is not resolved the SENDCo will be involved; if still no resolution the Deputy Head and then Head Teacher will become actively involved. If the matter is still not resolved, the matter will be directed to our Chair of Community Council as set out in our Parental Complaints Procedure.
Who can I contact for further information?	For more information about anything relating to SEND provision at West Huntspill Primary Academy, please contact the school office west@thpa.theplt.org.uk The Somerset Local Offer can be found using the following link

	Somerset Local Offer